

**TEACHER-STUDENT INTERACTION IN THE ENGLISH
CLASSROOM AT SECOND YEAR OF SMP
MUHAMMADIYAH 10 SURAKARTA
IN 2006 / 2007 ACADEMIC YEAR**



RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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A 320 020 272

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2007

APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpiece which has been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 2007

The writer

USWATUN HASANAH SR







MOTTO

*"No One Will Take You Away From Your Laziness
beside Your own self"
(The Writer)*

"Everything is better when you think it is better"

DEDICATION

From the deepest heart this research paper is
particularly dedicated to:

-  My beloved parents,
-  My dearest brothers,
-  My dearest sisters,,
-  My truly best friends: Opick and Duwi
-  My soulmate, and
-  All of English Department students.

ACKNOWLEDGEMENT



Assalamu`alaikum wr.wb.

Alhamdulillahirrobbil`alamiin, praise is to **Allah SWT** who has given His divine direction and guidance so that the researcher can accomplish her research paper with the title **“Teacher-Student Interaction in the English Classroom at Second Year of SMP Muhammadiyah 10 Surakarta In 2006 / 2007 Academic Year”**. This research paper is presented as a partial fulfillment of the requirements for getting bachelor degree in English Department of University Muhammadiyah of Surakarta.

However, this success would not be achieved without the help, guidance, and support from others. Therefore, the researcher would like to express her great gratitude to:

1. Drs. H. Sofyan Anif, M.Si., as the Dean of School of Teacher Training and Education of UMS who has given the permission to the researcher to make her research paper,
2. Koesoemo Ratih, S.Pd., M.Hum., as the Head of English Department of School of Teacher Training and Education of UMS who has given the agreement to the researcher's title and letter for references,
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11. Her Special Friend, Mas Anas Who aware me about true life,
12. All of the people who can not be mentioned one by one here.

Finally, the researcher realizes that this research paper is still far from being perfect. Therefore, the researcher accepts happily constructive comments and criticism from the readers to make this research paper better. The researcher wishes that this research paper will be useful for all readers, especially students of English Department.

Wassalamu`alaikum wr.wb.

Surakarta, 2007

U H SR

SUMMARY

Uswatun Hasanah S R, A 320020272. TEACHER-STUDENT INTERACTION IN THE ENGLISH CLASSROOM AT SECOND YEAR OF SMP MUHAMMADIYAH 10 SURAKARTA IN 2006 / 2007 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta.2007.

This research is conducted to achieve some objectives, 1) to describe the process of classroom interaction between teacher and students in the English class for second year students of SMP Muhammadiyah 10 of Surakarta in the term of turn-allocation and turn-taking behavior of the language teaching and learning process, 2) to describe what kinds of problems occur in the classroom interaction involving the teacher and the students.

The method used in this study is descriptive method. The research was conducted on February, 2007. The subject of the study is the second year students of SMP Muhammadiyah 10 Surakarta. In this research, the writer uses an interactive model of analysis that includes three main components, namely the reduction of data, display of data, and conclusion or verification.

The result of the study shows that the interaction was dominated by the teacher during the lesson. The teacher-students interaction (turn allocation and turn taking behaviour) run unbalanced. Only a small part of the classroom interaction is filled in with students talk. They did not play an active role in building a good communication with their teacher. As the result, the classroom activity seemed to be monologue not dialogue. It means the activity run from one side only, that is from the teacher. In this condition, teaching and learning activity is not in the form of 'take and give' but 'give and give'. This problem is influenced by many factors; it can be from teacher, student, or material.

In the research, the writer also finds there are many factors influenced the quality of interaction and it can become problems of interaction. They are: 1) the student under confident and did not want to take a risk, 2) the student has problem in vocabulary mastery, 3) the student has below standard resources, 4) the student do not have strong motivation, 5) the teacher does not give enough opportunity to the student, 6) the teacher overestimates the students' competence, 7) technique used by the teacher, 8) the problems related to the material, 8) only one English teacher in the institution.

Key words: interaction, turn-allocation, turn-taking behavior, learning and teaching

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